**Application form**

**”Development of educational programmes to strengthen diversity and female entrepreneurs”**

**Spring 2020**

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| **1** | Formal requirements |
|  | The Danish Foundation for Entrepreneurship supports the development of new activities, educational programmes or initiatives for instructors and students at all higher educations **(universities, university colleges, business academies, maritime institutions and art colleges)** that can further diversity and a broader involvement of female entrepreneurs and role models.  The education must give the instructors professional tools, theories and methods to teach in diverse entrepreneurship and strengthen enterprise among students with a special focus on supporting diversity, female entrepreneurs and the work with role models.  Funding can be sought for the development of new educational programmes that contribute to strengthening the instructors’ competences within diversity and entrepreneurship. Funding can also be sought for developing new educational programmes and initiatives that strengthen knowledge about diversity and especially conditions for female entrepreneurs and role models. This can also take place through co-curricular activities and the evaluation of these.  Co-curricular activities refer to activities that link extra-curricular and curricular activities where students may for instance get ECTS when participating in extra-curricular initiatives.  **Formal requirements:**   * The Danish Foundation for Entrepreneurship requires co-financing from the applicant, so that the Foundation’s funding covers max. 50% of the total project costs. * Upload budget along with your own co-financing commitment and any other financial partners’ commitments. * The funding is primarily given to permanent teaching staff at higher education institutions who teach ECTS-awarding courses. * The funding primarily covers costs for the education programme or actual co-curricular activity itself – including for instance working hours for developing continuing education programmes, accommodation, catering, venues, speakers. * We do not support the purchase of IT equipment and other equipment. * The allocation of funds presupposes our acceptance of the in-process and concluding project evaluation. * In the application, we attach importance to the number of participating instructors and students, the focus area and content as well as the length of the education programme. * The max. possible funding is 75,000 DKK per education programme.   Upload the application along with budget and any other relevant material through the Foundation’s [online application form](http://www.ffe-ye.dk/soeg-stoette/online-ansoegningsformular).  **Deadline for the application is 26 March 2020 (at 11:59 pm).** |

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| **2** | Title (Remember! Use the same title as in the electronical form) |
|  | * *Title of the educational course/programme or activity* |
| **3** | Purpose |
|  | * *What is the purpose of the education course/programme or the activity? (max. 10 lines). Give a clear description of how this educational initiative/activity will strengthen diversity and a broader involvement of female entrepreneurs and role models.* |
| **4** | **Content** |
|  | * *Describe course and content of the education course/programme and the location.* |
| **5** | **Embedment** |
|  | * *How will the knowledge that is acquired through the continuing education be embedded/incorporated in the future teaching?* |
| **6** | **Timeline** |
|  | * *Expected start and end date for the course/programme:* |
| **7** | **The new educational course/activity** |
|  | * *How many instructors are going to participate in the educational course/activity?*      * *How many students are going to participate in the educational course?*      * *How many hours do you expect the instructors will need for the educational course/activity?*      * *What will be the form of the educational course/activity, and how many days/hours will it last?*      * *Which, and how many, external operators with knowledge about diversity and female entrepreneurs/role models are included, how are they going to participate in the educational course/activity, and which will be the form and the length of the educational course/activity?* |
| **8** | **Internal correlation and continuity** |
|  | * *Is the project a continuation of earlier projects at the educational institution?  If yes, which one(s)?*      * *Does this project correlate with other innovation and entrepreneurship initiatives at the educational institution? If yes, which one(s)?*      * *Is this project part of an overall strategy implementation at the educational institution?  If yes, which one?* |
| **9** | **Literature basis for the development of a new educational course** |
|  | * *Which new literature and knowledge about diversity will be used as a basis for the development of the curricula and the holding of the course?* |
| **10** | **Dissemination** |
|  | * *How will the knowledge and experience from the educational course and the development period be disseminated internally at the educational institution?* |
| **11** | **Effects** |
|  | * *Describe the expected effects of the continuing education course on the students, for instance in the form of used methods, learning goals and acquired competences.* |
| **12** | **Economy** |
|  | ***Remember to upload project budget – find the form at www.ffe-ye.dk***  *Do you have any comments about the project budget?*    *Are there any other financial partners?*     * Please note, we do NOT support the purchase of IT equipment and other equipment. |