**Application form**

**Entrepreneurship**

**”Sustainability and the Sustainable Development Goals”**

**Other higher educations – Spring 2020**

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| **1** | | Formal requirements |
|  | | The Danish Foundation for Entrepreneurship supports entrepreneurial activities that focus on sustainable development and the fulfilment of the UN Global Goals for Sustainable Development, with a particular focus on the environment and green transition.  In this Spring round, funding can be sought for activities that support this agenda and that are targeted instructors, students and professionals. The funding can be used for initiatives and development courses such as:   * Strengthening of educations with a focus on the correlation between entrepreneurship and sustainability * Continuing education of instructors with a focus on entrepreneurship and sustainability * Strengthening of competences and mindset with a focus on entrepreneurship and sustainability * Cross-disciplinary and co-curricular initiatives at the institution with a focus on entrepreneurship and sustainability * Educationally enriching external cooperations that focus on sustainability, green transition, the UN SDGs and similar initiatives with experts, companies, authorities and organisations, etc.   The funding can be sought by **university colleges, business academies, maritime institutions and art colleges.**  **Formal requirements:**   * The Danish Foundation for Entrepreneurship requires co-financing, so that the Foundation’s share of the financing will cover max 50% of the total project costs. * Upload budget along with your own co-financing commitment and any other financial partners’ commitments. * The funding can to some extent be used to cover costs for external partners who provide concrete value and knowledge for project activities. * Upload proofs of participation from the involved instructors or external partners, if these are other than the project applicant /project leader. * The application must include a plan to embed/incorporate the developed subjects etc. in the curriculum of the institution. * The allocation of funding presupposes our acceptance of the in-process and concluding project evaluation. * The funding only covers costs for development, not for day-to-day operations. * The funding does not cover the purchase of IT and other equipment. * The funding does not cover research or camps. * The max possible project funding is 75,000 DKK per project.   Upload the application along with budget and other relevant material through the [online application form](http://www.ffe-ye.dk/soeg-stoette/online-ansoegningsformular).  **Deadline for applications: 26 March 2020 (at 11:59 pm)** |
| **2** | Title (Remember! Use the same title as in the electronical form) | |
|  | * *Title of the activity or the course/programme*    T | |
| **3** | Purpose | |
|  | * *Short description of the focus area of the activity (max. 10 lines) and how it supports the institution in working with entrepreneurship with a focus on sustainability and the Sustainable Development Goals. The focus areas can be within for instance competences and mindset, leadership, strategy, teaching methods, business models, educational aims and context, student experiences, education-business cooperation.* | |
| **4** | **Content** | |
|  | * *Describe course of the activity, content and expected value, for instance subject, learning objectives, framework, teaching methods, cases.* | |
| **5** | **Literature and knowledge** | |
|  | * *Give an account of the literature, knowledge or evidence that will be used during the activity, and in the case of a teaching programme, the literature that will constitute the content basis of the course/subject.* | |
| **6** | **Embedment** | |
|  | * *How is the acquired knowledge and experience embedded/incorporated at the institution in order that it can benefit both students and the other instructors as well as the management level.* * *If external partners have participated in the activity, describe your thoughts about the future cooperation with these participating partners or the possibility of cooperating with other interested parties.* | |
| **7** | **Interdisciplinarity with a focus on sustainability** | |
|  | * *Do you cooperate with other professionals within or outside the institution with a special focus on sustainable innovation and the topics of the 17 Sustainable Development Goals?*      * *Is it possible within or outside of the institution to have co-curricular activities where the focus on sustainable transition and the Sustainable Development Goals can create particularly innovative and relevant activities? If the application is about the strengthening of an established cooperation, this should be stated here.* | |
| **8** | **Internal correlation and continuity** | |
|  | * *Is the project applied for a continuation of earlier projects at the educational institution?  If yes, which project(s)?*      * *Does this project correlate with other innovation and entrepreneurship initiatives at the educational institution? If yes, which one(s)?*      * *Is this project part of an overall focus on sustainability at the educational institution or in another way part of a strategy implementation?  If yes, which one?*      * *Is the project a possibility of linking a sustainability focus to other related and relevant programmes and projects at the educational institution?  If yes, which one(s) and how?* | |
| **9** | **Student participation** | |
|  | * *How many students participate in the subject or project activity for which funding is sought?*      * *Are they bachelor or postgraduate students?* | |
| **10** | **Participants and partners** | |
|  | * *Identify instructors who will contribute to developing and completing the activity, or who will conduct the education. If external partners and professionals participate, describe who and what their contribution is.* | |
| **11** | **Time** | |
| **8** | * *Expected start and end date for the activity.* | |
| **12** | **Economy** | |
|  | ***Remember to upload project budget – find the form at www.ffe-ye.dk*** | |